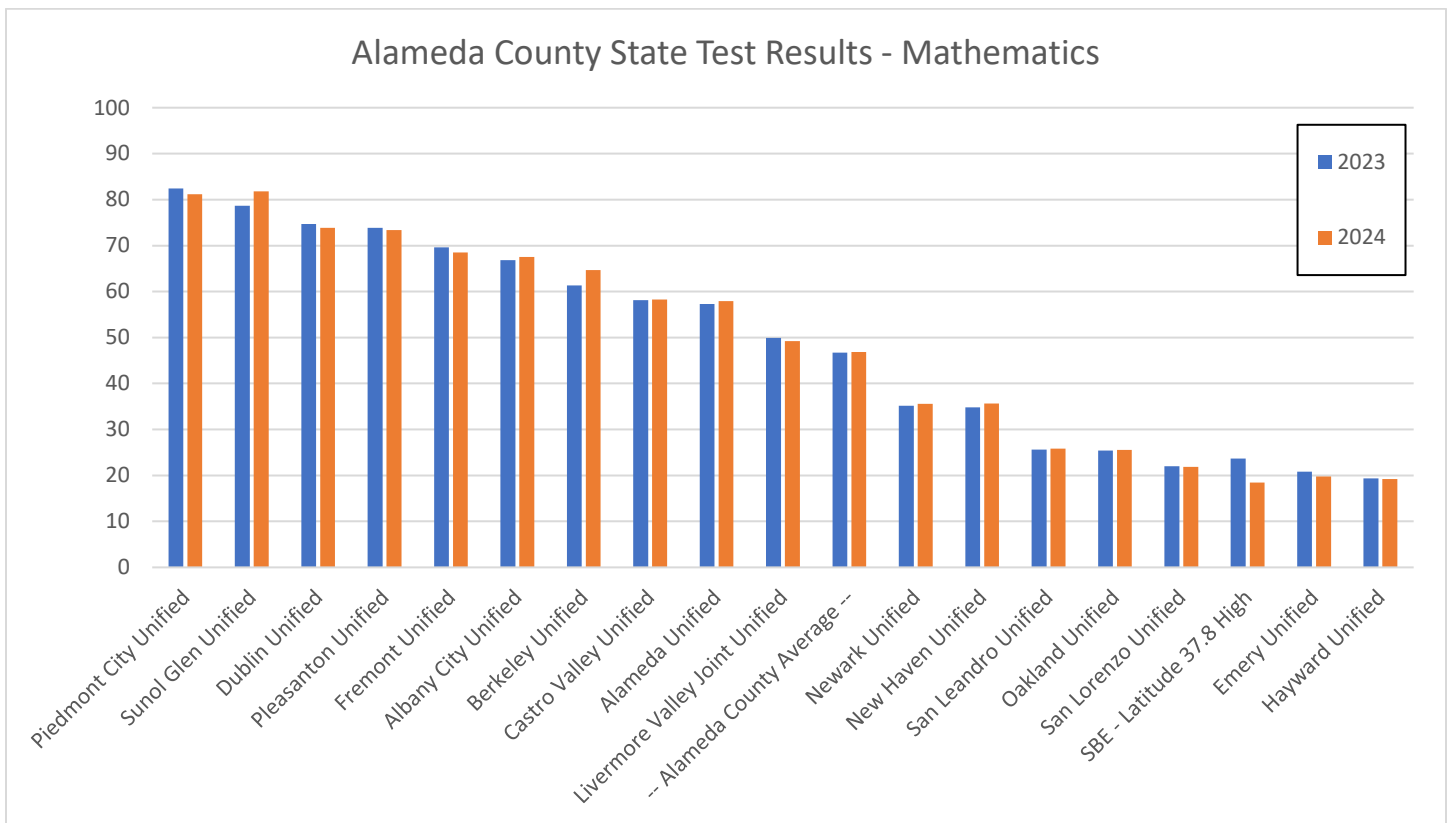
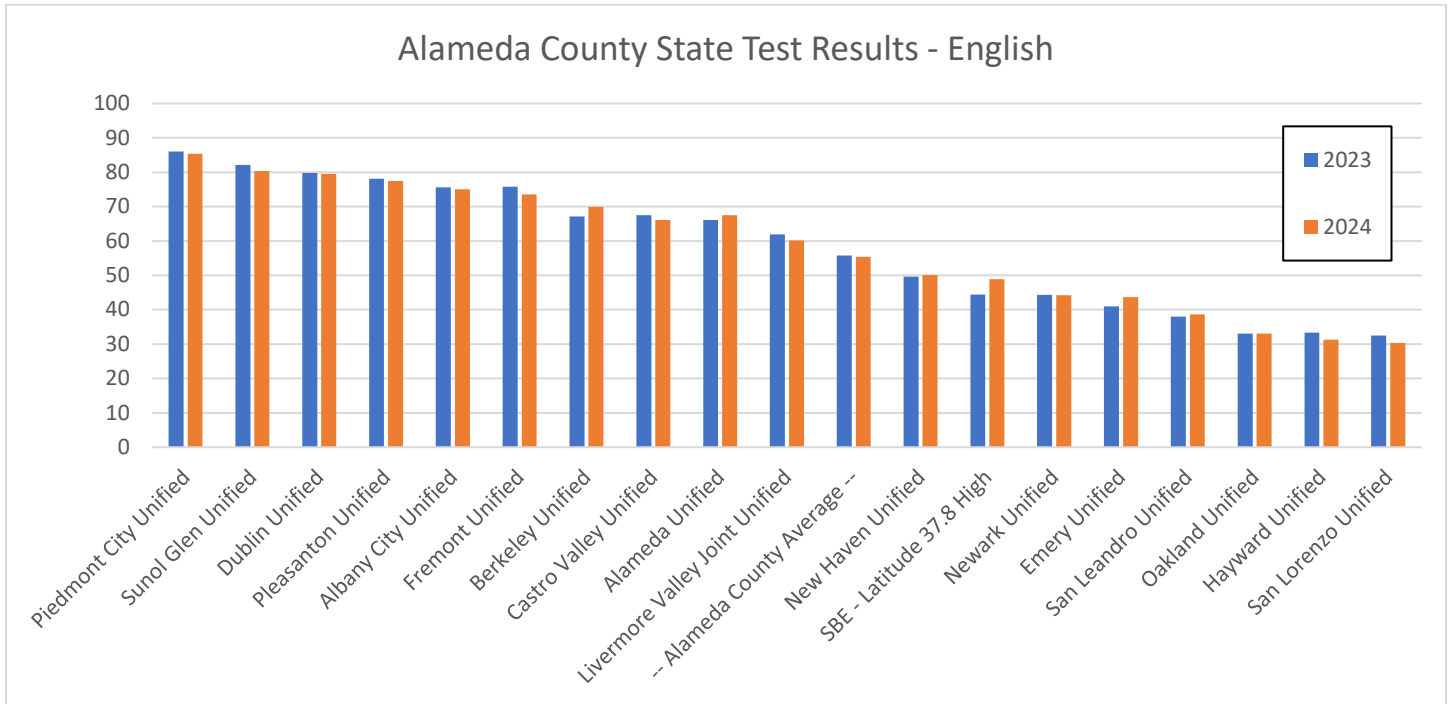
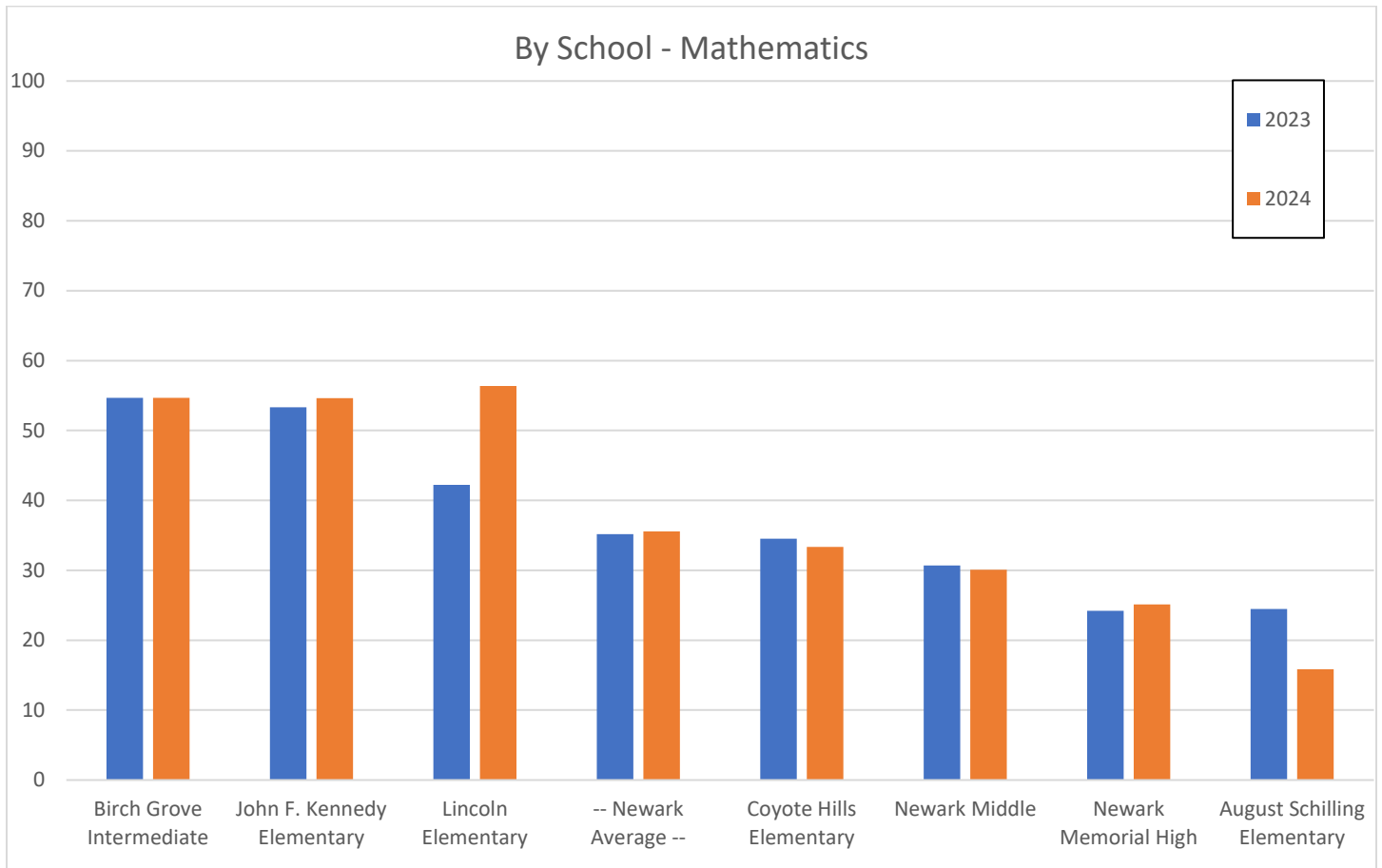
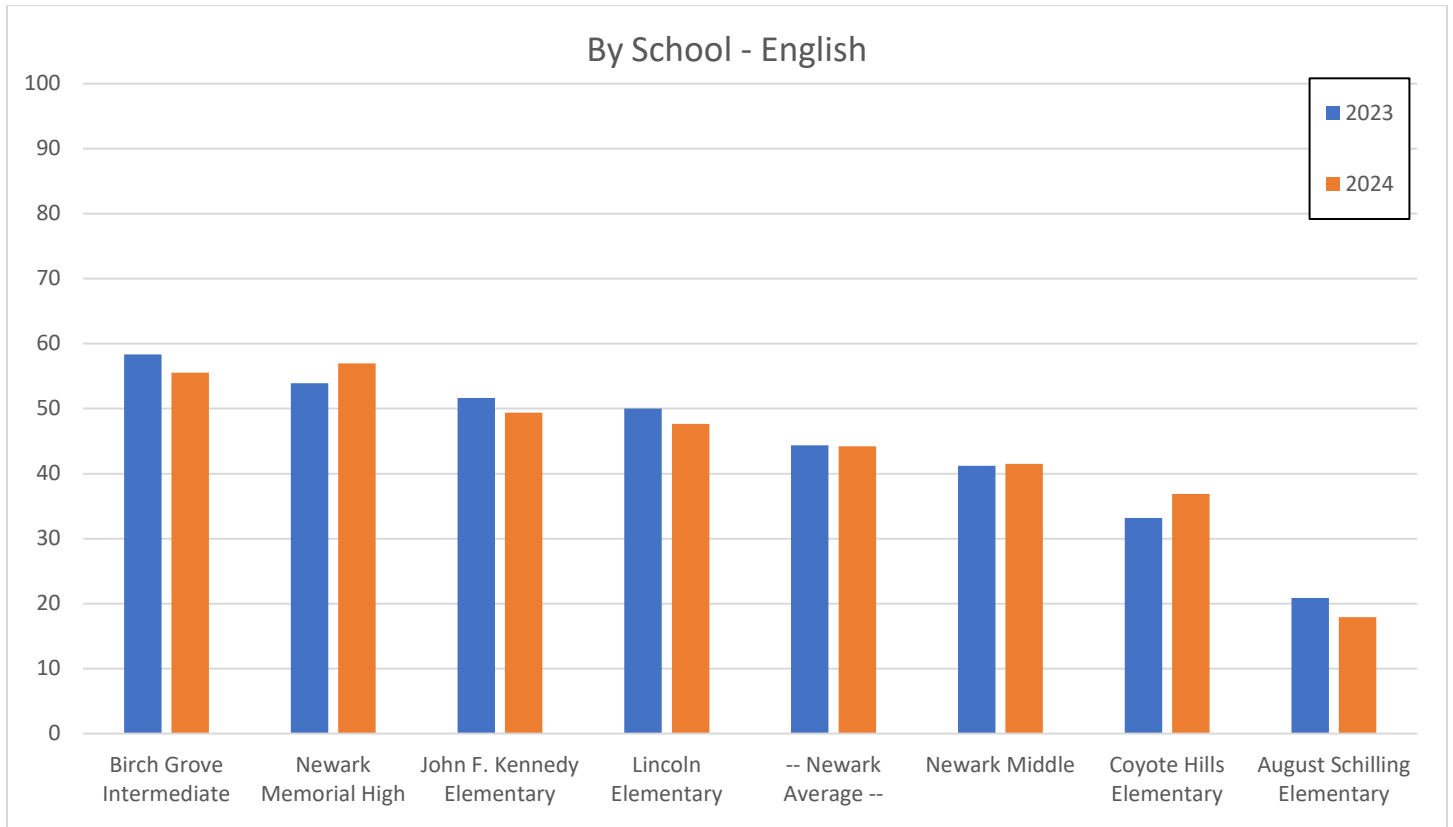


All test score percentages represent the proportion of students who met or exceeded the standard.

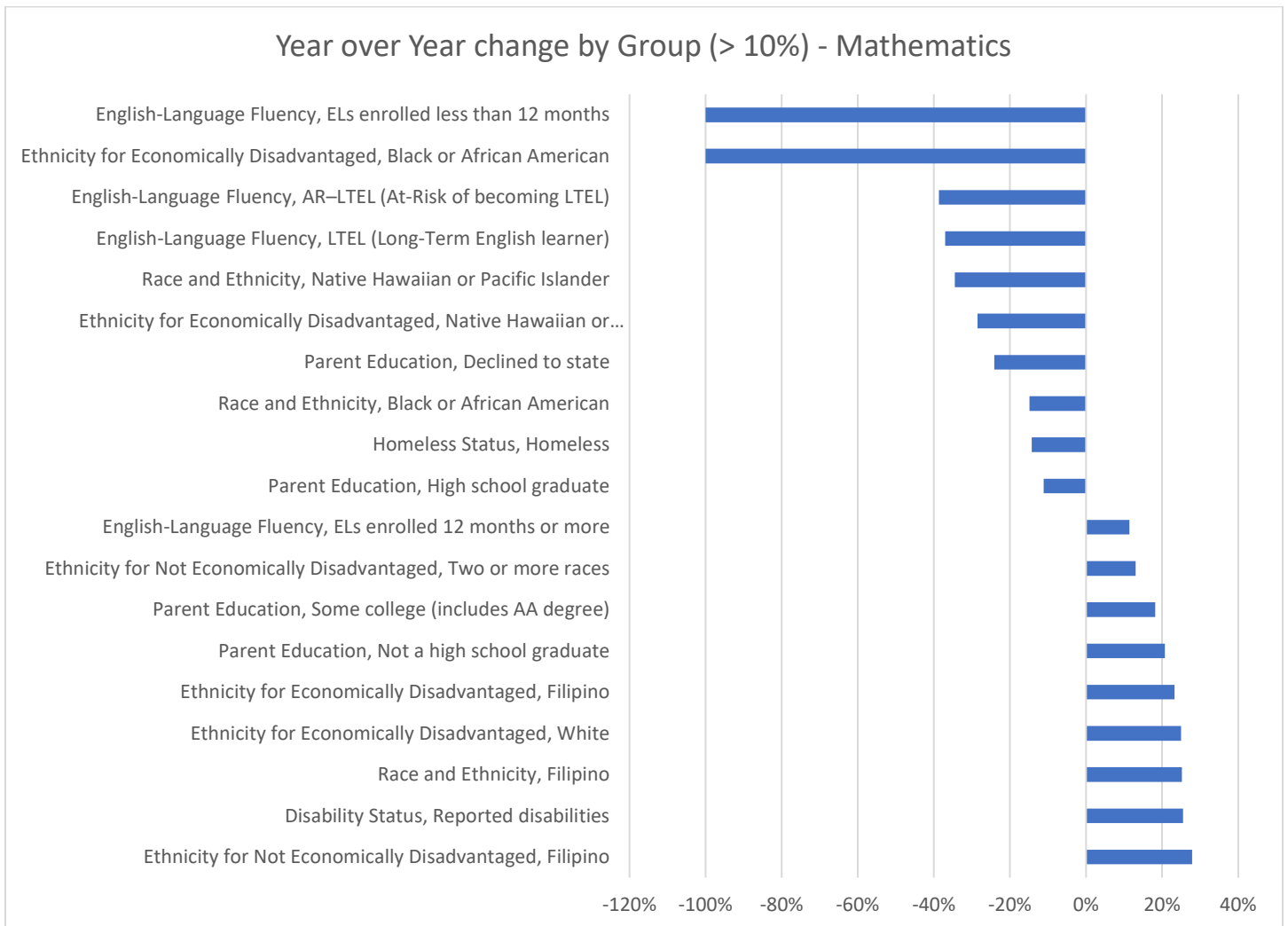
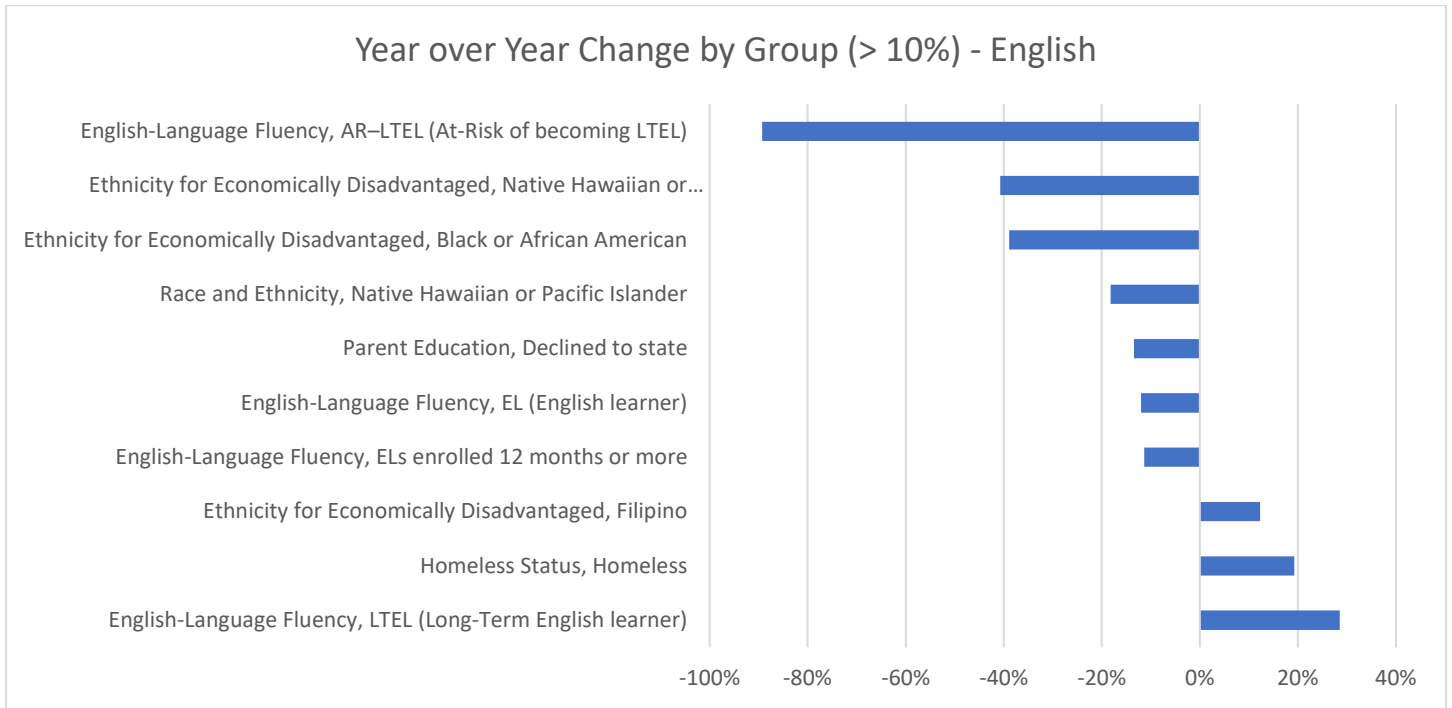
State Test Scores Alameda County



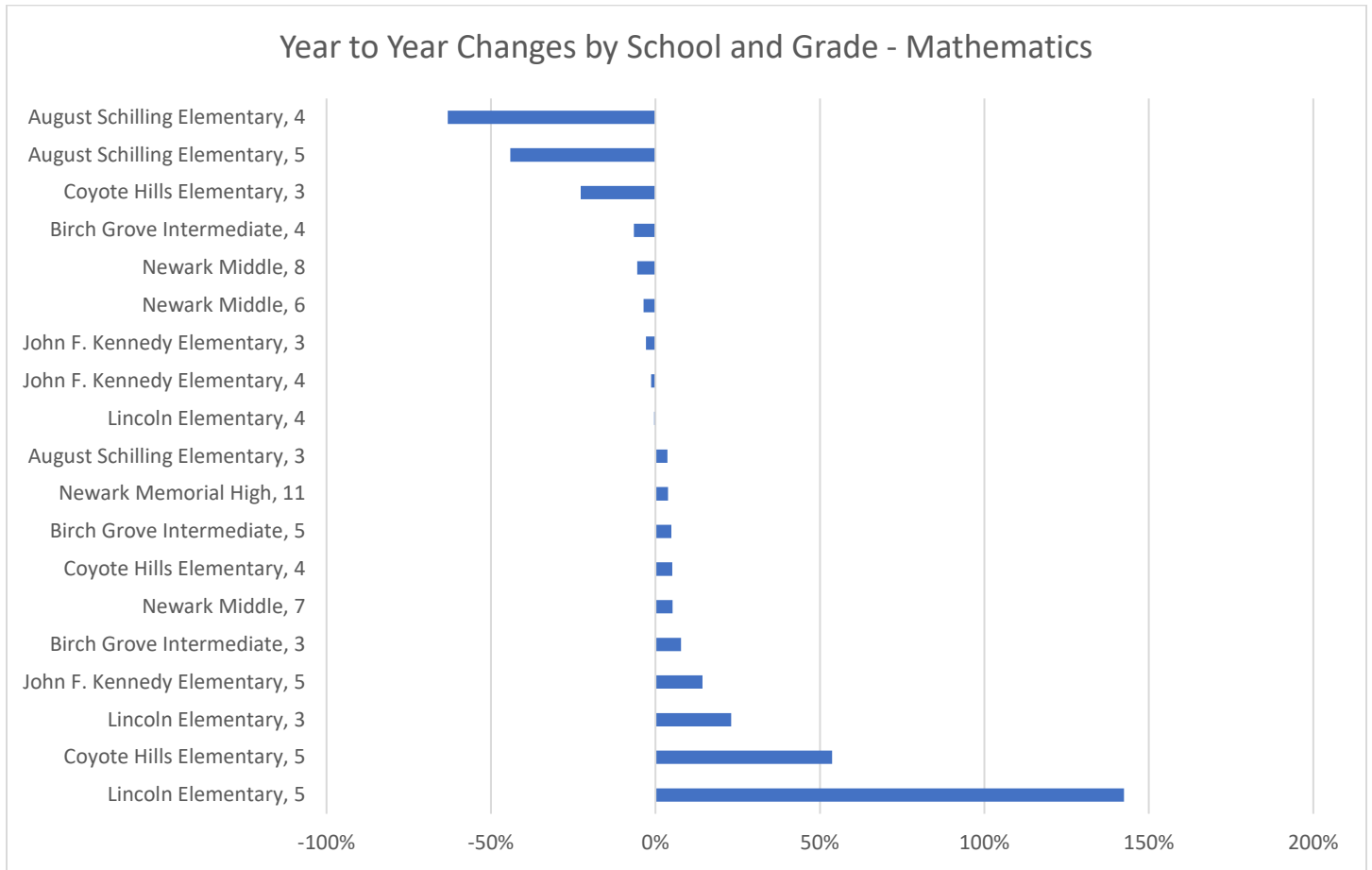
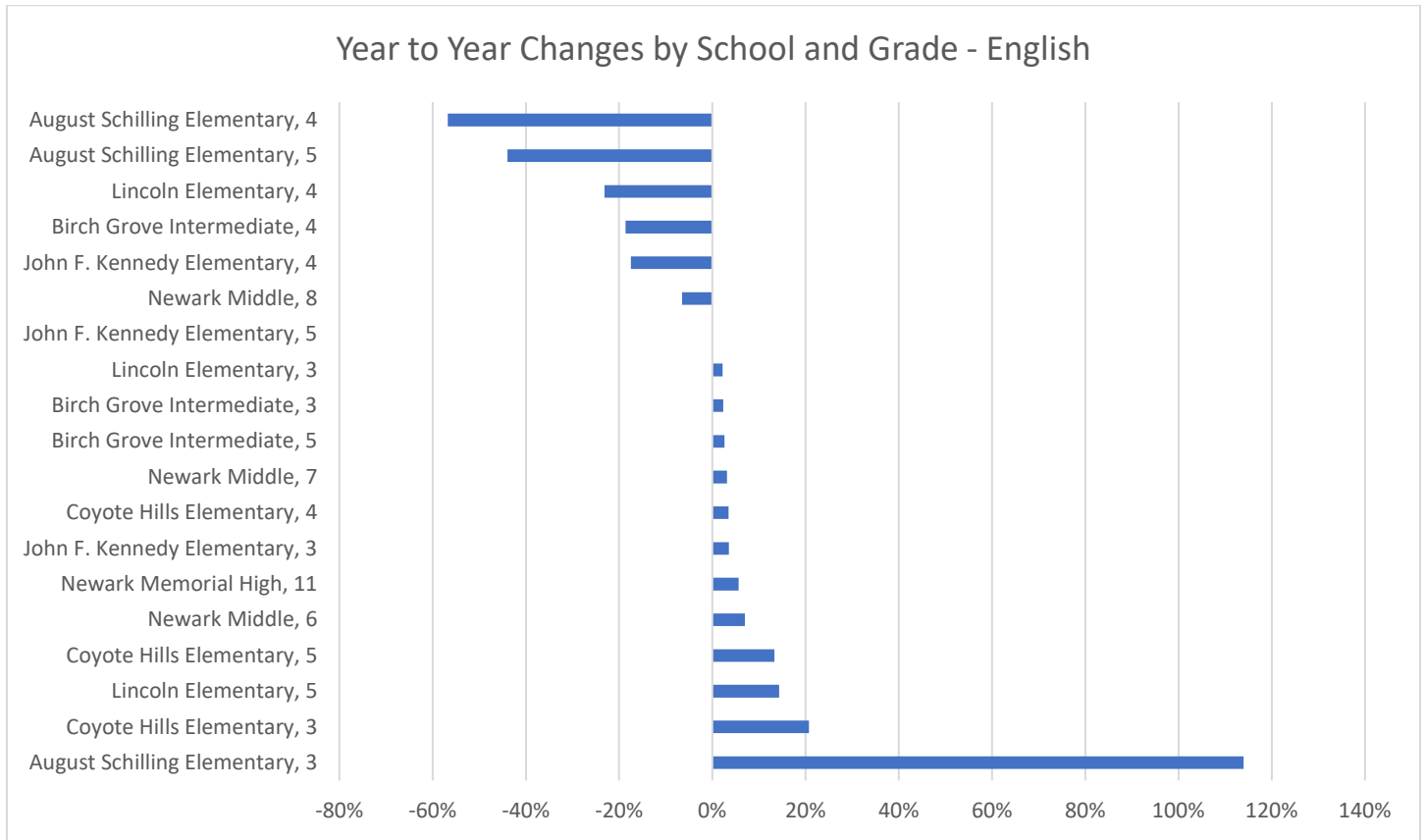
Test Scores by School



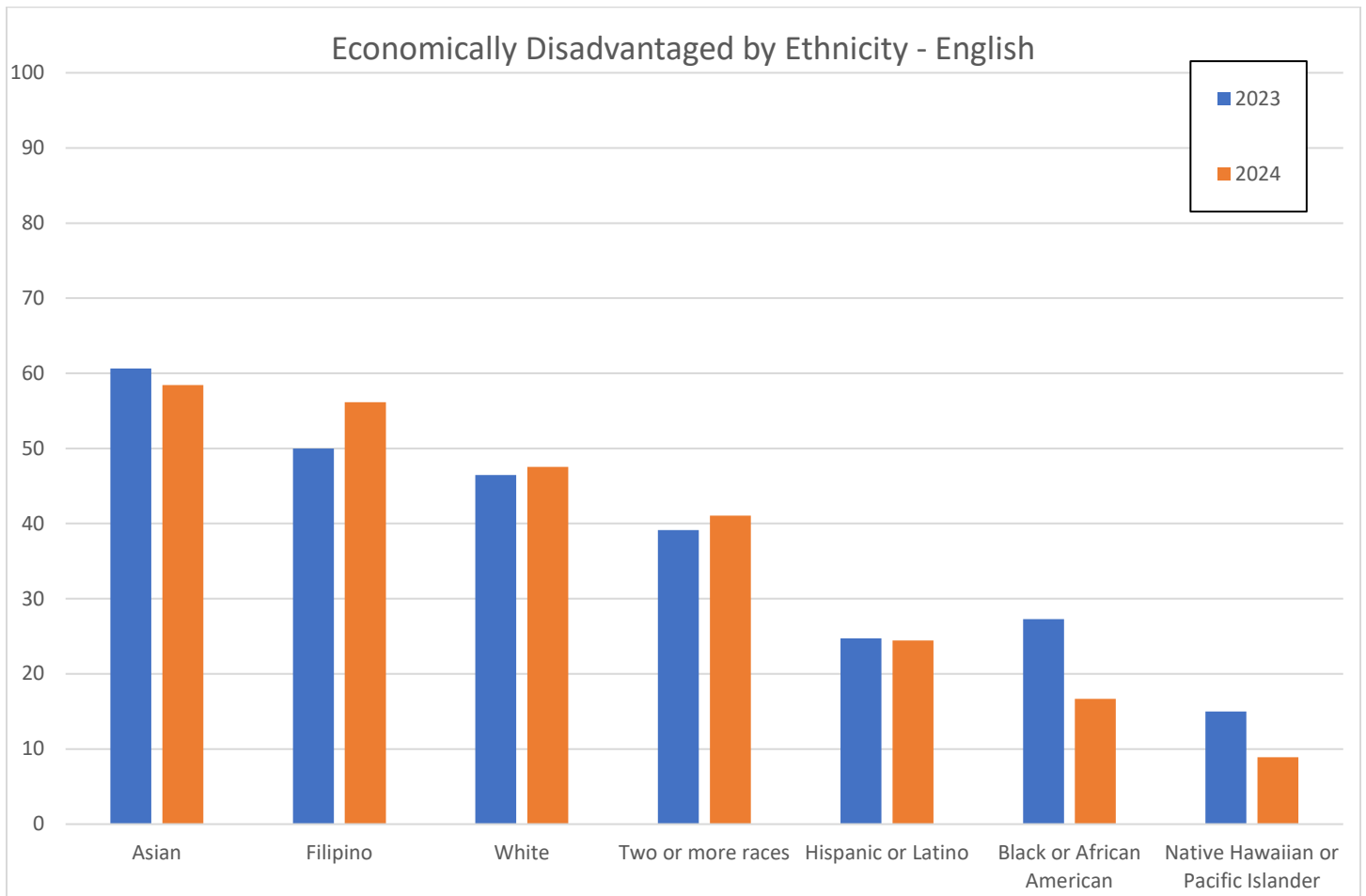
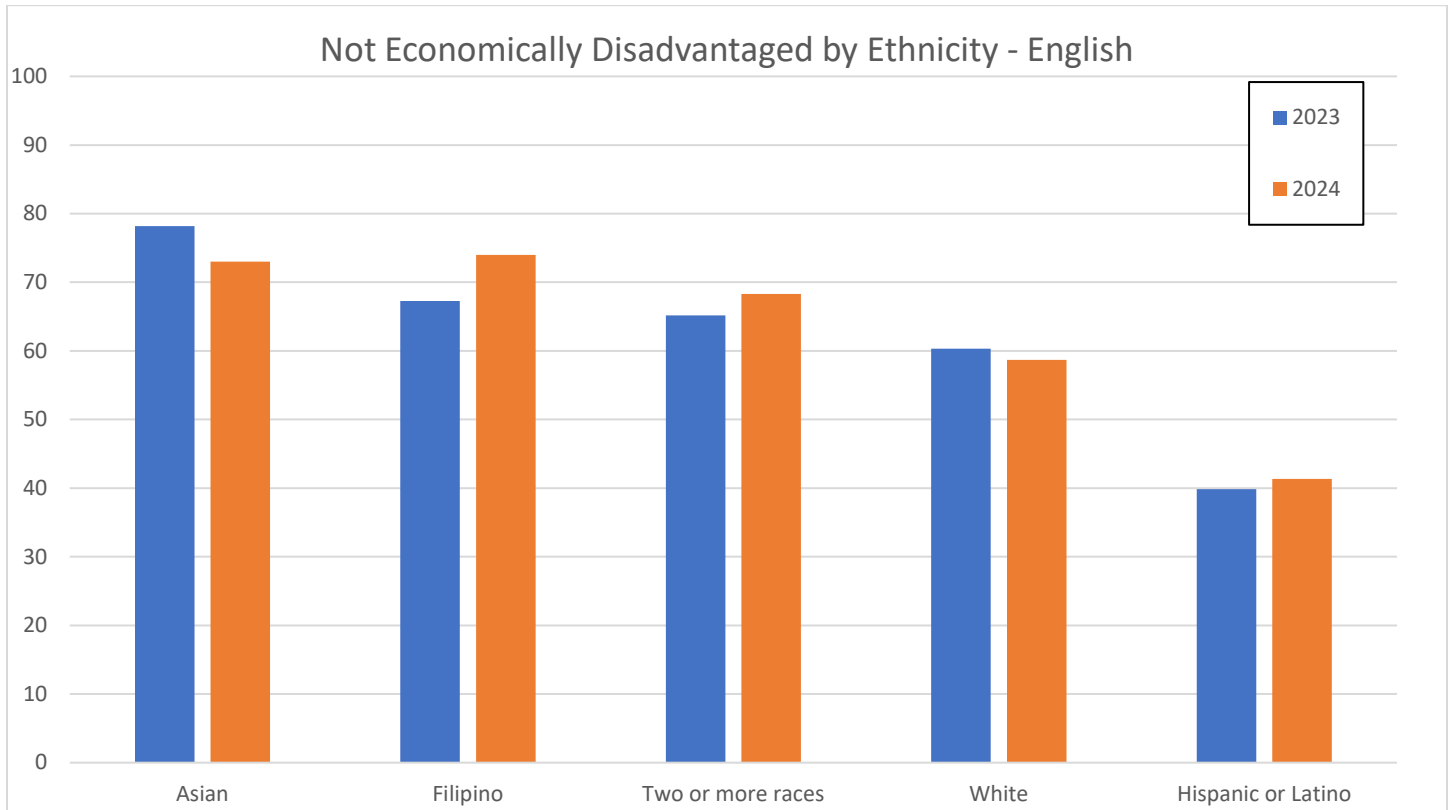
Year to Year changes by Group (> 10%)

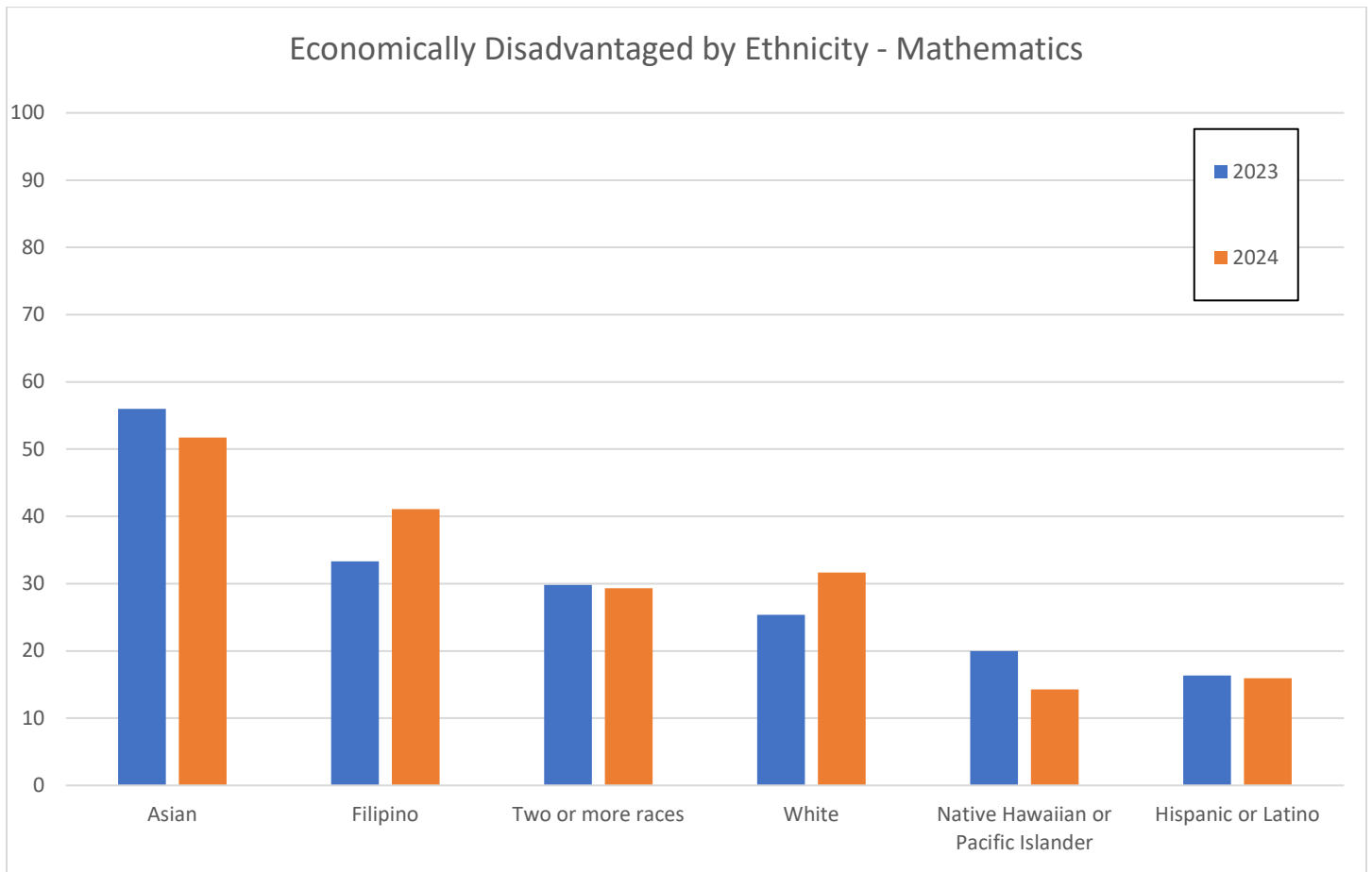
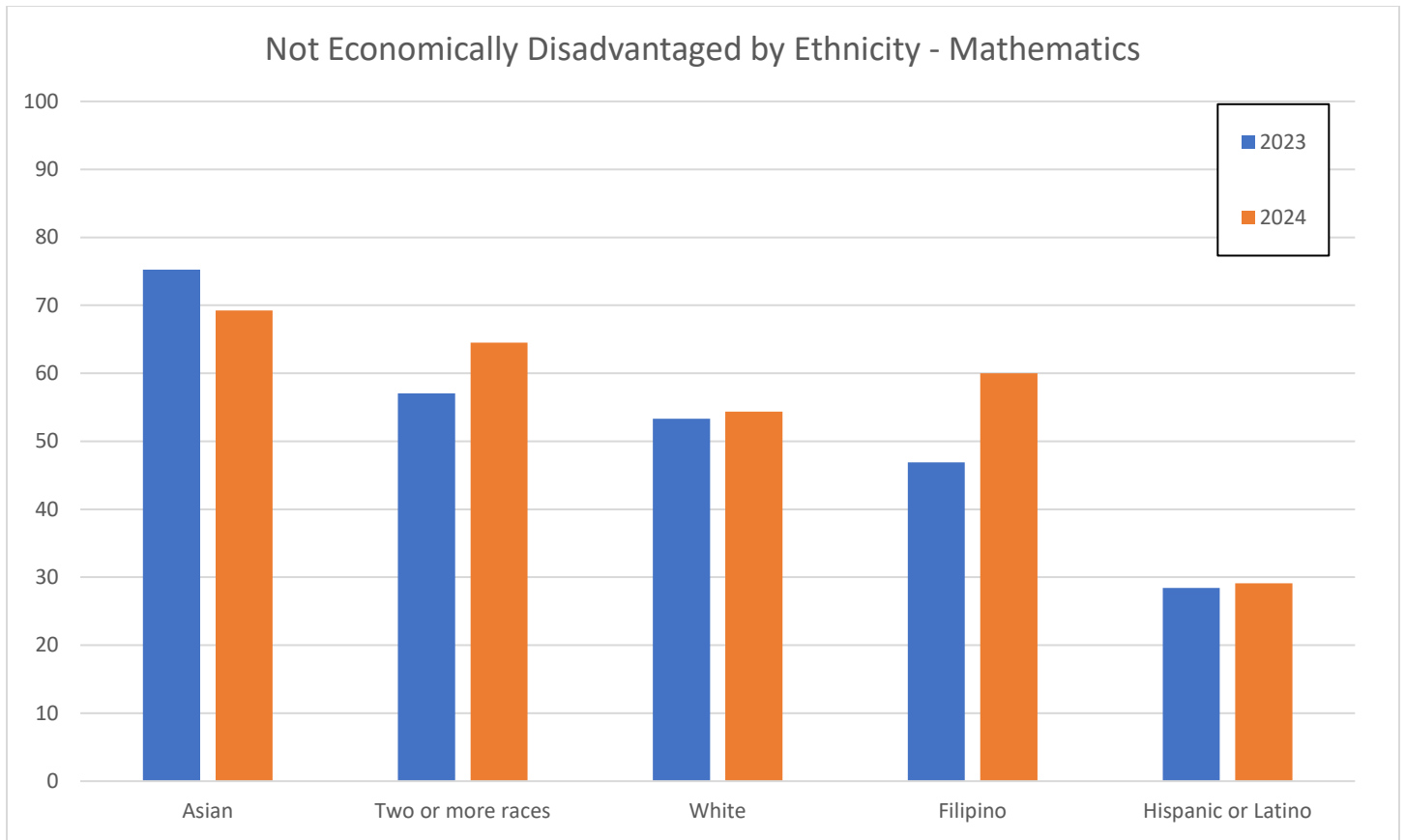


Year to Year Changes by School and Grade

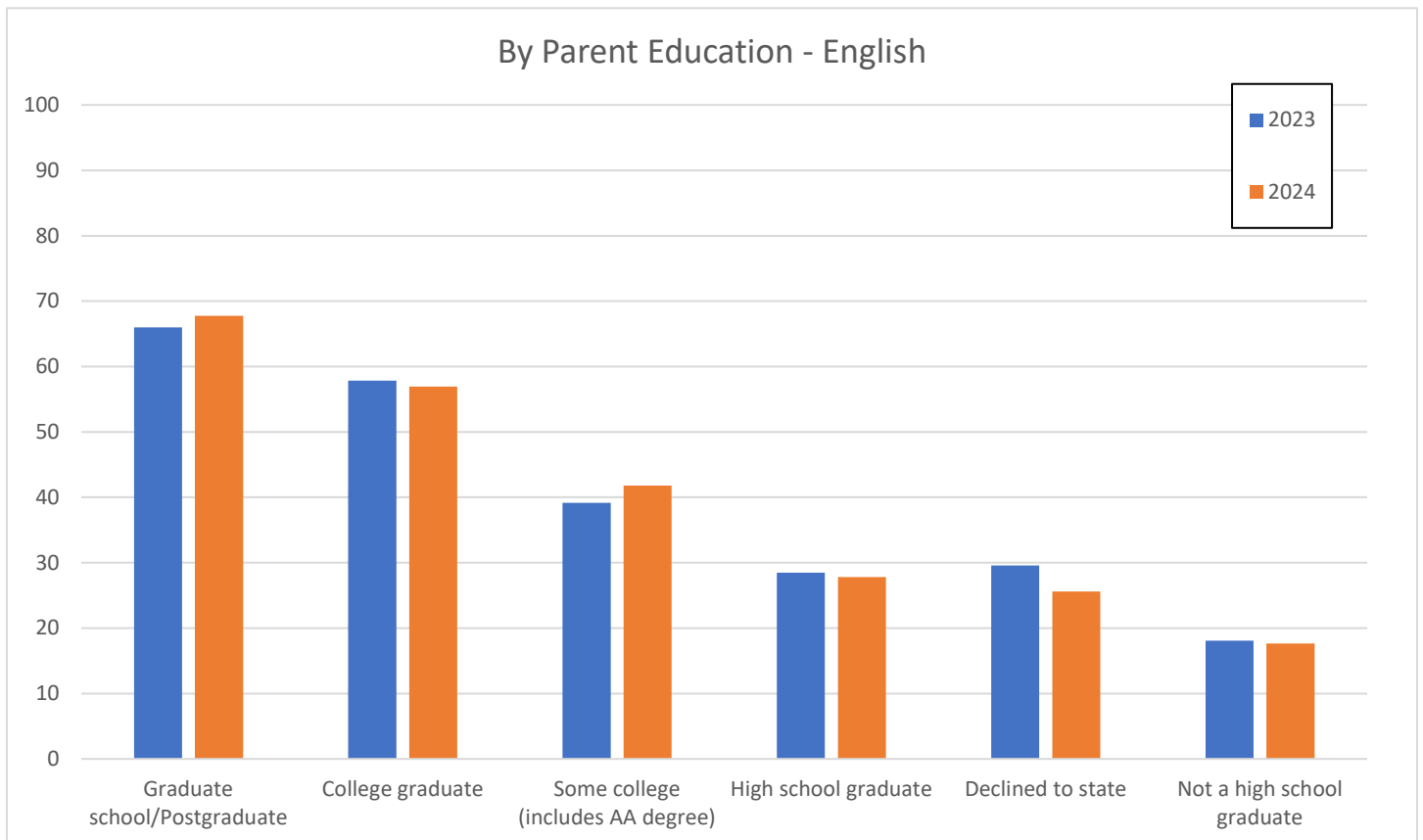
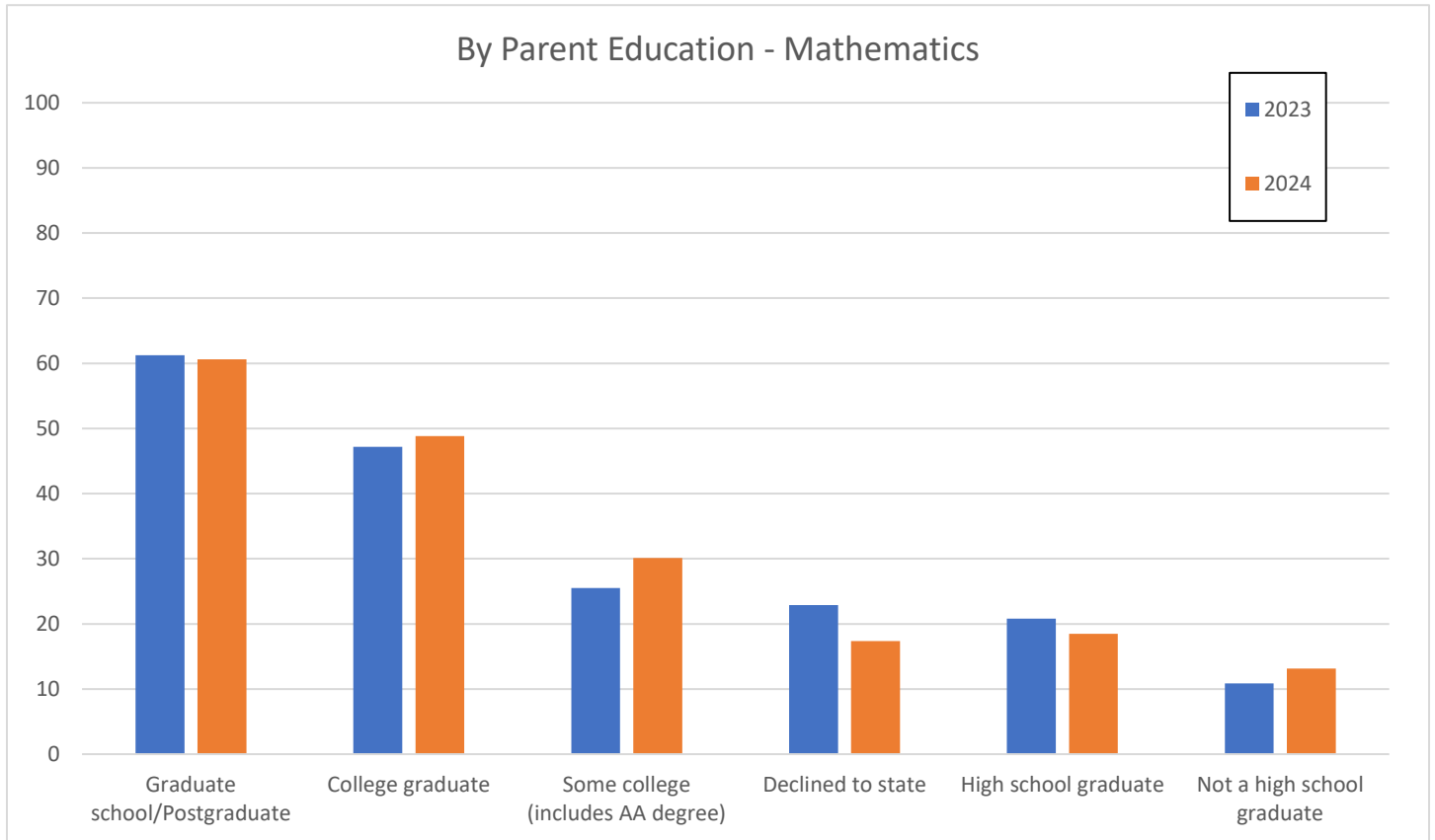


Economic Status and Ethnicity





Test Scores by Parent Education



Schilling by reported Groups

Number of Schilling Students in Group with Test Scores (based on Mathematics test)

Group	2023	2024
All Students, All Students	143	145
Race and Ethnicity, Hispanic or Latino	109	111
Economic Status, Socioeconomically disadvantaged	99	107
Ethnicity for Economically Disadvantaged, Hispanic or Latino	89	95
English-Language Fluency, IFEP, RFEP, and EO (Fluent English proficient and English only)	84	85
Gender, Male	78	80
English-Language Fluency, Ever-EL	77	71
English-Language Fluency, Never-EL	66	74
Gender, Female	65	65
English-Language Fluency, EO (English only)	57	64
English-Language Fluency, EL (English learner)	59	60
English-Language Fluency, ELs enrolled 12 months or more	54	53
Parent Education, High school graduate	47	48
Economic Status, Not socioeconomically disadvantaged	44	38
Parent Education, College graduate	33	
English-Language Fluency, AR-LTEL (At-Risk of becoming LTEL)		32

Schilling English

Group	2023	2024
Economic Status, Not socioeconomically disadvantaged	31.71	30.8
English-Language Fluency, IFEP, RFEP, and EO (Fluent English proficient and English only)	30.95	30.2
English-Language Fluency, Never-EL	25.76	25.3
English-Language Fluency, EO (English only)	24.56	23.4
Gender, Female	28.13	16.7
All Students, All Students	20.86	17.9
Gender, Male	14.67	19
Parent Education, College graduate	30.3	
Economic Status, Socioeconomically disadvantaged	16.33	13.2
English-Language Fluency, Ever-EL	16.44	10
Ethnicity for Economically Disadvantaged, Hispanic or Latino	14.61	10.6
Race and Ethnicity, Hispanic or Latino	15.09	9.91
Parent Education, High school graduate	8.7	8.33
English-Language Fluency, EL (English learner)	5.45	0
English-Language Fluency, ELs enrolled 12 months or more	3.7	0
English-Language Fluency, AR-LTEL (At-Risk of becoming LTEL)		0

Schilling Mathematics

Group	2023	2024
Economic Status, Not socioeconomically disadvantaged	36.36	23.7
English-Language Fluency, IFEP, RFEP, and EO (Fluent English proficient and English only)	33.33	22.4
English-Language Fluency, Never-EL	30.3	18.9
English-Language Fluency, EO (English only)	28.07	20.3
Gender, Male	28.21	17.5
All Students, All Students	24.48	15.9
Gender, Female	20	13.9
Economic Status, Socioeconomically disadvantaged	19.19	13.1
English-Language Fluency, Ever-EL	19.48	12.7
Parent Education, College graduate	30.3	
Ethnicity for Economically Disadvantaged, Hispanic or Latino	17.98	7.37
Race and Ethnicity, Hispanic or Latino	16.51	8.11
English-Language Fluency, ELs enrolled 12 months or more	11.11	7.55
English-Language Fluency, EL (English learner)	11.86	6.67
Parent Education, High school graduate	10.64	4.17
English-Language Fluency, AR-LTEL (At-Risk of becoming LTEL)		3.13

Schilling Scores by Grade

English

Grade	2023	2024	Change
3	13.21	28.26	114%
4	17.78	7.69	-57%
5	34.15	19.15	-44%
13	20.86	17.93	-14%

Mathematics

Grade	2023	2024	Change
3	27.27	28.26	4%
4	26.09	9.62	-63%
5	19.05	10.64	-44%
13	24.48	15.86	-35%